

## Culturally Responsive Classroom Checklist

This tool, developed by members of the Re-Imagining Migration team and researchers at UCLA, is intended to help make the concept of a culturally responsive classroom more concrete for educators and to provide an opportunity for reflection and self-assessment.

# As I teach, consider:

**Do I view my students through a deficit lens?  
Or do I recognize the assets they bring?**

- How do I talk about my students' identities?
- How do I speak about the histories and cultures of groups other than my own?
- Are members, histories, and cultures of the non-dominant group characterized/represented through a deficit lens or with demeaning messages by me or through the resources I use?



*If so, how?*

**RACE**

Specify: \_\_\_\_\_

**COUNTRY/ETHNICITY**

Specify: \_\_\_\_\_

**IMMIGRATION STATUS**

Specify: \_\_\_\_\_

**LANGUAGE/ACCENT**

Specify: \_\_\_\_\_

**RELIGION**

Specify: \_\_\_\_\_

**GENDER**

Specify: \_\_\_\_\_

**SOCIO-ECONOMIC STATUS**

Specify: \_\_\_\_\_

**DISABILITY**

Specify: \_\_\_\_\_

**AGE**

Specify: \_\_\_\_\_